



Bungay High School...

# International Policy



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## Opportunity and Excellence for All





# International Policy

"Everyone must learn to accept the fact that they are all intricately interconnected, and their well-being depends on others far away as well as those close to hand. They must understand and be willing to tackle common problems facing the village; they must treat each other as equals; and they must try to understand and appreciate each other's beliefs, values, behaviours, and customs. Finally, of course, they must be able to talk with each other, using a common language."

Professor Yong Zhao  
Preparing global citizens: Globalisation and Education

## Introduction

- The governors and staff recognise that global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world as they develop and follow for example, international sporting events as they happen.
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.
- As a school we have a commitment to both gender and racial equality.

## Aims

- To embed the global dimension within the school curriculum engaging students to celebrate their own cultural identity as well as that of others.
- To prepare students for life in a diverse global society and work in a competitive global economy.
- To work with global partners to achieve their educational goals and ours.
- To enable students to understand complex international interdependencies in the global economy.
- To encourage students to respect and value different cultures and beliefs.
- To enable the school community to enjoy regular contact with students and adults living in different countries.

## Objectives

- To work towards achieving and maintaining the International School Award.
- As part of our annual review and development process to monitor/develop our curriculum to include each of the eight Key Concepts of the global dimension in the learning experiences of all our students. These eight key concepts are:
  1. diversity
  2. conflict resolution
  3. global citizenship
  4. human rights
  5. interdependence
  6. social justice
  7. sustainable development
  8. values and perceptions



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- To develop and fully exploit a variety of global learning partnerships. These will include activities such as:
  - Email and internet projects linking us with school in other countries.
  - Interacting with visitors from other countries
  - Visits to places of cultural interest in the UK and abroad
  - Student exchanges and international work experience placements
  - International CPD experiences for staff
- To actively encourage the study of modern foreign languages by offering appropriate language options.

June 2009



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<b>Some Examples of Recent/Current International Activities</b>			<b>Appendix</b>
<b>Date</b>	<b>Activity</b>		<b>Year Group (s)</b>
Summer 2008, Summer 2009 and Summer 2010	Drama groups performing at the Edinburgh festival.		12/13
Annually in the Spring Term as part of the Curriculum	Curriculum Project on Sikhism which involves looking at the different parts of the Punjab.		9
March 2008	Visit to Cern, Switzerland to see the Large Hadron Collider.		12/13
Ongoing	Food Technology lessons have a strong emphasis on foods/dishes from a variety of cultures. For example, in 2009/10 Yr 10 students 'Active Kids' food competition which involved cooking breakfast dishes from around the world.		9-11
Ongoing	Health & Social Care students study <ul style="list-style-type: none"> <li>• Communication and language barriers.</li> <li>• Cultural differences in body language and gestures.</li> <li>• Dietary implications of religious adherence.</li> </ul>		10/11/12/13
Annually	Entry in the international 'Starpack' packaging award. We have entered students for the last five years and had great success.		Various
Annually	Entry in the 'Print-it' competition which focuses on Fairtrade packaging/promotion. In 2009 one student reached the semi-final.		Various
Ongoing	In Graphics courses students study the work of international Designers and movements such as Art Nouveau/ Deco/ Bauhaus and architects such as Santiago Calatrava and Felix Candela.		KS 4 + 5
Ongoing	The international martial art, Taekwondo is a very popular extra-curricular activity at our school. It features the Korean language. Our Black belt students attend international seminars led by foreign masters. We have attended many international competitions where our students have met participants from countries such as Norway, Poland, Ireland and Hong Kong.		Various
For many of the the past 25 Years	Exchange with the Peter Joerres Gymnasium, Ahrweiler-Bad Neuenahr. In 2009, 17 students took part.		All



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February 2011 (Newly established Link)	Link with school in Valencia, Spain. Our students visited Spain for a week and then the Spanish students came to Bungay for a week.	9/10/11
Bi-annually	German Christmas markets trip.	All
Summer 2007	Duke of Edinburgh's Gold Award Expedition to Equador.	12/13
Summer 2008	Duke of Edinburgh's Gold Award Expedition to Borneo.	12/13
Planned for Summer 2012	Duke of Edinburgh's Gold Award Expedition to Nicaragua	12/13
Summer 2009	<p>"Global Village Week"- A weeks programme of international curriculum activities which included:-</p> <ul style="list-style-type: none"> <li>• Project on Tanzania in RE lessons.</li> <li>• Martial Arts experiences in PE lessons.</li> <li>• Poetry from other cultures in English lessons.</li> <li>• Focus on Non-European contributors to British life. in the 18th/19th centuries in History lessons.</li> <li>• Project on Global Health in Geography lessons.</li> <li>• Focus on global communications technology in Science lessons.</li> </ul>	9
Annual	Participation in World Maths Day.	All years
Annual (Most recently April 11)	Ski trip to Austria.	All years
2009/10	School Council have chosen to give charitable support to an orphanage in Borneo. 6th Form students visited the orphanage in 2008 as part of their Duke of Edinburgh expedition to Borneo.	All years
Summer 2009	Science students participated in a research project for the European Commission, "Youth, Energy and the future: Pathways for Carbon Transition". The data will be used to guide strategic planning and policy in the EU.	10
Planned for Summer 2011	Sixth Form Science students participating in 'Operation Wallacea' in Egypt.	12/13
New link – 2011	We are liaising by email/'phone with a school in Rwanda. Olivia Roffey is taking the lead on this and is hopeful that It will lead to a positive link.	All



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## Staff International CPD Activities

2000	Two members of staff participated in a CPD visit to Canada (Susan Cranmer and Sue Coles). The focuses were 'Rewards & Merits' and 'Maths in the Curriculum'.
2006	Two members of staff participated in a CPD visit to Norway. The focus of the visit was all-age schools.
2007	One member of staff participated in a CPD visit to Michigan, USA. The focus was personalized and independent learning.
April 2009	Deputy Head visited Vienna for E.U Conference on the 'Dolceta' project on Consumer Education.
Autumn 2010	Sue Coles and Karolyn visited Canada for a study tour of schools With a focus on transition arrangements from Years 6 to 7.