



BUNGAY
HIGH
SCHOOL

*Opportunity, Aspiration
and Excellence for All*

A G & T Policy

Rationale

Provision for able, gifted and talented pupils is an integral part of effective teaching and learning. Therefore all teaching staff will be aware of and support able, gifted and talented students across the curriculum.

The purpose of this policy is to inform all stakeholders of the able, gifted and talented framework within which all staff will plan effectively to meet the needs of all students including the most able. This is in accordance with the school's motto of 'Opportunity, Aspiration and Excellence for all'.

Definition

Able, gifted and talented students are those students who demonstrate significantly above average ability compared to their year group. This may include creative, original or imaginative thought. They will demonstrate, or have the potential, to show commitment, perseverance and a desire to learn beyond the requirements of the curriculum. At Bungay "able, gifted and talented" describes learners who have the ability to excel across a range of academic subjects.

Identification

In order to identify able, gifted and talented students at Bungay, we use the data from their KS2 English and Maths results. This helps to compile a list of the top 10% in each year group. The DfE may also have identified some of these students as being in the top 5% of state schools nationally. This list of the able gifted and talented students is shared with staff and entered onto SIMs, which allows for the monitoring and tracking of these students' progress on a termly basis.

Additionally, each subject creates their individual "Talented in Subject" list. This will include approximately 10% of students that they deem to be particularly talented in their subject area based on departmental criteria and the range of data available to them. These students may already appear on the whole school able, gifted and talented list, or they may be different, dependent on an individual's talent in a subject. This list is shared with subject staff and monitored at a faculty level through teachers, heads of department, and the AGT faculty link (if appropriate). The AGT Co-ordinator will also be made aware of these students but these lists will not be entered on SIMs and instead are held by departments. They are reviewed on an annual basis by department staff, where students can be added or removed from the list with full justification.

Parents/carers are to be kept informed of a student's inclusion on the AG and T list on an annual basis by either departments or the AGT coordinator.



Classroom approaches

Lesson planning at Bungay High School will differentiate effectively for all students including the able, gifted and talented through:

- Using assessment for learning processes to allow students and staff to monitor and assess the progress of all students and support the most able, gifted and talented;
- Using school services such as the library and Moodle to challenge the able gifted and talented;
- Allowing the opportunity for able, gifted and talented students to support other pupils;
- Using high order questioning both verbally and visually to challenge the able, gifted and talented students;
- Including a wide range of activities involving research/study skills, problem solving, decision making, analysis, creative thinking, speculation and evaluation;
- Building higher level thinking skills into schemes of work to enable able, gifted and talented students to challenge themselves

Out of class approaches

Able, gifted and talented students at Bungay will be offered access to extra-curricular opportunities to challenge and support their needs. Out of class, able, gifted and talented students are offered:

- Enrichment opportunities within school, locally, regionally and nationally;
- Access to a range of resources to support their areas of interest/ expertise;
- Opportunities to become involved with outside organisations and the community;
- Mentoring and support from the school's AGT Co-ordinator.

Responsibility for implementing, coordinating and monitoring

All staff are responsible for supporting our able, gifted and talented students. The school also have an AGT Co-ordinator to oversee provision in the key areas mentioned above.

The responsibilities of the AGT Co-ordinator:

- Updating and keeping a central record of all able, gifted and talented students
- Tracking the progress of able, gifted and talented students through monitoring reports
- Working with subject teachers to ensure all able, gifted and talented students are making the required progress through a range of strategies and Intervention



- Co-ordinating and providing enrichment activities for able, gifted and talented students
- Providing CPD opportunities to ensure challenge is built into every lesson
- Promoting the profile of able, gifted and talented students both within the school and through communication with parents
- Evaluate the whole school provision for able, gifted and talented students

Responsibilities of faculty link teachers

- To communicate the able, gifted and talented register to faculties.
- To co-ordinate the completion of the talented in subject lists to their faculty
- To liaise with the AGT Co-ordinator to ensure appropriate intervention is implemented where able, gifted and talented students are not making required progress
- To liaise with the AGT Co-ordinator to share good practice and support
- To evaluate the AGT provision within their faculty on a biannual basis

Responsibilities of all teaching staff

- To be involved in the identification process and have an awareness of the able, gifted and talented students they teach.
- To ensure their lessons provide challenge for all.
- To be aware of the progress being made by all of their students including their able, gifted and talented students.

Review of policy

The able, gifted and talented policy will be reviewed on a regular basis through:

- Staff and student feedback and self- evaluation.
- Focussed observations and monitoring of able, gifted and talented students.
- Results analysis of able, gifted and talented student progress throughout the year.

Reviewed by T&L Committee on 22 January 2015

Adopted by full Governing Body on 10th February 2015