

International Policy

Adopted:	1 December 2015
Review Date:	November 2017
Responsible for Review:	Associate Head
Committee for Review:	Care and Achievement
Frequency of Review:	2 Years
Statutory:	No

“Everyone must learn to accept the fact that they are all intricately interconnected, and their well-being depends on others far away as well as those close to hand. They must understand and be willing to tackle common problems facing the village; they must treat each other as equals; and they must try to understand and appreciate each other’s beliefs, values, behaviours, and customs. Finally, of course, they must be able to talk with each other, using a common language.”

Professor Yong Zhao
Preparing global citizens: Globalisation and Education

Introduction

- The governors and staff recognise that global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world as they develop and follow for example, international sporting events as they happen.
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.
- As a school we have a commitment to both gender and racial equality.

Aims

- To embed the global dimension within the school curriculum engaging students to celebrate their own cultural identity as well as that of others.
- To prepare students for life in a diverse global society and work in a competitive global economy.
- To work with global partners to achieve their educational goals and ours.
- To enable students to understand complex international interdependencies in the global economy.
- To encourage students to respect and value different cultures and beliefs.
- To enable the school community to enjoy regular contact with students and adults living in different countries.

Objectives

- To monitor/develop our curriculum to include each of the eight Key Concepts of the global dimension in the learning experiences of all our students. These eight key concepts are:
 1. diversity
 2. conflict resolution
 3. global citizenship
 4. human rights
 5. interdependence
 6. social justice
 7. sustainable development
 8. values and perceptions



- To develop and fully exploit a variety of global learning partnerships. These will include activities such as:
 - Projects linking us with school in other countries.
 - Interacting with visitors from other countries
 - Visits to places of cultural interest in the UK and abroad
 - Student exchanges and international work experience placements
 - International CPD experiences for staff
 - To actively encourage the study of modern foreign languages by offering appropriate language options.

Please refer to the appendix to the Spiritual, Moral, Social and Cultural Policy for specific examples of international activities.

November 2015 Next review November 2017 (2 years review frequency)
Reviewed by Governors' Care and Achievement Committee on 5 November 2015
Adopted by Full Governing Body on 1 December 2015