



**BUNGAY**  
**HIGH**  
**SCHOOL**

*Opportunity, Aspiration  
and Excellence for All*

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# **Work Related Learning and Enterprise Policy**

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### **Introduction**

Work in the widest sense of the word, is integral to human life and takes a variety of forms. One of the main purposes of education and the Every Child Matters agenda is to prepare young people for the world of work. Bungay High School students need to leave school at with the knowledge, understanding, creativity and confidence to be the wealth creators of tomorrow. The ever changing demands of working life necessitate flexibility and commitment to life long learning.

### **Definition:**

Department for Education: 'Enterprise capability supported by better financial capability and economic and business understanding. Enterprise capability includes innovation, creativity, risk management and risk taking, a can do attitude and the drive to make things happen'.

Bungay High School will provide opportunities for young people to:

- Develop enterprising attitudes and skills through learning and teaching across the whole curriculum
- Experience and develop understanding of the world of work in all its diversity, including entrepreneurial activity and self employment
- Participate in enterprise activities
- Enjoy appropriately focused career education and guidance (See Aspirations policy)
- Participate in long term Work Related Learning opportunities.

### **Policy Aims**

- Develop a planned, progressive and coherent programme of enterprise activities, work related and careers education opportunities as an integral part of the curriculum at all stages and across the whole ability range
- Work in partnership with local and national organisations plus local employers to provide opportunities for pupils and staff to experience and benefit from enterprise and world of work events
- Develop a greater understanding by pupils of the role of business and its impact on the local and national economy
- Provide all pupils with a realistic understanding of the world of work so that they are better equipped to contribute to and adapt to changing circumstances in employment
- Ensure that an extensive range of activities are delivered within the school allowing our students to acquire entrepreneurial skills
- Promote a culture of enterprise and creativity to enable all students to contribute effectively to their own skills development.



## **Management**

Co-ordination of the school's Education for Work and Enterprise programme will be the responsibility of the Head Teacher assisted by the school's Inclusion Manager, Work Related Learning co-ordinator and support team.

The management role will include:

- Review of school policy within development planning
- Planning and supporting a programme of activities across the curriculum
- Monitoring and evaluating the learning outcomes these activities
- Assessing and tracking student achievement
- Communication of information on enterprise and world of work activities to all parties within and out of the school
- Ensuring training requirements of staff are identified and appropriate staff development opportunities are provided
- Monitoring and evaluating staff development activities.

## **Curriculum and Progression**

The school's Education for work and Enterprise programme will be based on recommendations in the Qualifications and Curriculum Development Agency Framework for Work Related Learning, a statutory entitlement for students since 2004, and the Ofsted report 'Learning to be Enterprising', August 2004.

- Departments will facilitate the development of enterprise capability in line with the key stage curriculum
- Departments will develop the students skills and knowledge of financial capability and economic and business understanding in line with the Key Stage curriculum
- We will develop the student's interpersonal, social and team working skills through the school's PSHEE and Citizenship programme
- We will develop employability skills offering a diverse curriculum – North Suffolk Skills Academy/work related learning
- The school will inform students of career opportunities and requirements through our Aspirational programme.

**Monitoring and Evaluating:**

The school will use the following methods on an annual basis:

- Class visits and observations
- Review of student folders
- Review of our business links
- Curricular audit
- Student, parent/carer and staff questionnaires
- Report on student progress to Governors.

Revised December 2014

Reviewed by the Teaching and Learning Committee on 22<sup>nd</sup> January 2015

Adopted by the full Governing Body on 10<sup>th</sup> February 2015