



Drugs Education Policy

Adopted:	March 2016
Review Date:	Spring 2018
Responsible for Review:	PSHEE Co-ordinator/Associate Head
Committee for Review:	Care and Achievement
Frequency of Review:	2 Years
Statutory:	No

Aim:

The aim of the Drug Education Policy is to provide a foundation for an effective drug education programme.

Objectives:

- To assist students in enabling them to make healthy informed choices and decisions.
- To help students establish healthy lifestyles.
- To aid students in building positive values and attitudes.
- Whilst an effective drug education programme cannot possibly eradicate all drug abuse, it aims to reduce potential harm to students.

The Provision of Drug Education:

- The school accepts that it has a duty to inform and educate all students on the consequences of drug use and misuse. This will be done within the Personal, Social and Health curriculum at an appropriate level to all Years throughout the school and through other areas of the curriculum especially Science and Religious Education.
- The school does not condone the misuse of drugs and alcohol by members of the school, nor the illegal supply of these substances.
- The school acknowledges the importance of its pastoral role in the welfare of the students and through the general ethos of the school, will seek to persuade students in need of support to come forward.
- Drugs education will be delivered by PSHEE, Science and RE staff as well as visiting speakers with varying methods of delivery to ensure effective coverage.
- The issue of provision for students who miss part of the programme is addressed through the spiral curriculum.
- The school takes note of relevant national guidance on drugs education.

Staff responsibilities:

The role of the Headteacher and the governing body:

- The Headteacher takes overall responsibility for the policy and its implementation, liaison with the governing body, parents, Local Authority and appropriate outside agencies.
- In instances involving the possession, misuse or supply of illegal substances on the school premises, the Headteacher and any staff involved should act in accordance with the Drug Related Incident Policy.

The PSHEE Co-ordinator will work in collaboration with the Heads of Science and RE to ensure a coherent programme of drugs education.



Confidentiality and Safeguarding:

All matters relating to Safeguarding issues are **confidential**.

Students may, at times, confide in any member of staff concerning their personal problems. Whilst this is welcomed and encouraged, it is necessary that in such cases, staff should declare, in advance, a contract to the effect that they are willing to accept such a confidence on condition that they are trusted to use the information given in the best interests of those concerned.

All Safeguarding concerns should be immediately referred to one of the Senior Designated Leaders for Safeguarding.

Review and evaluation of the policy will be ongoing by:

- Informal means i.e. feedback from students, staff, parents and governors.
- Formal means through the 2-3 year cycle of policy reviews. This will be carried out in consultation with the governors' Care and Achievement Committee.
- The programme needs to reflect and respond to the ever changing drug scene. Drugs education aims to be flexible so as to respond to the needs of the students and the local community at any one time.

Role of Parents and Carers:

- The school hopes that parents will support and encourage the drugs education programme at school. A copy of the policy is available in school for every parent/carer if required.
- Drugs information evenings for parents are organised on an occasional basis involving the Constabulary's Drugs Action Team.