



Accessibility Statement

Adopted:	3 rd October 2016 (pending full Governor's approval)
Review Date:	September 2017
Responsible for Review:	AHT - Inclusion
Committee for Review:	Care and Achievement
Frequency of Review:	1 Year
Statutory:	Yes

1. The school is committed to equality of opportunity for all members of the school community. Weensuring equal treatment of all its employees, students and any others involved in the school community, with any form of disability and will will therefore ensure that ~~disabled~~ people with a disability are not treated less favourably in terms of service delivery, any procedures, practices and service delivery.

or practice. As part of this we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Bungay High School (The School) plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities and physical aids as necessary to access education.
- In compliance with legislation, increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life, as those without a disability. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information will be made available in various preferred formats within a reasonable time frame.

3. Attached is an Accessibility Action Plan, which will be reviewed and adjusted on an annual basis. New plans on these key aspects will be drawn up every three years.

4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken on a regular basis. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

The school promotes equality and fair access in all forms through a variety of policies. This Accessibility Statement and the Accessibility Action Plan should therefore be read in conjunction with the following:



- SEN Policy
- Race Equality Policy
- Safeguarding Children Policy
- Spiritual / Moral / Social / Cultural policy
- Complaints Policy
- Learning Expectation Policy
- SEND Action Plan

Monitoring and Review

The Accessibility Statement and Accessibility Action Plan will be reviewed annually by the Senior Leadership Team and Governors.

September 2017