

Planning for Excellence 'Opportunity, Aspiration and Excellence for All' 2015 – 2016

We aim for great success and to achieve:

- 95% attendance +
- 60% A* - C including English and Maths
- Disadvantaged learners' achievement above national av.
- Progress 8 VA significantly positive
- English & Maths to be significantly +ve (RAISE)
- 1005+ Value Added for students
- ALPs 1-5 for all Key Stage 5 subjects
- Development of learning environment

Curriculum Development

- Develop new curricula for A level, English and Maths at GCSE (MJ/SL) ☑ →
- Develop post-16 courses using partnership with local schools and providers (MJ/CW) ☑
- Review curriculum using student voice (MJ) ☑
- Maintain breadth of curriculum for all (MJ) ☑
- Review work experience for Yr10 (MJ/SN) ☑

Marketing and Reputation

- To achieve Ofsted 'Good' on journey to 'Outstanding' (All) →
- Continue 'Insight' for community (KH/AG) ☑
- Embed 'Tea and Tour' mornings (CW) ☑
- Revamp and redesign school website (CWH) ☑
- Continue with active approach to publicity (CW) ☑
- Create inspiring clips of student learning (CWH) ☑
- Offer UEA PGCE student training days (NB) ☑

Teaching and Achievement

- Establish Thinking Skills for Years 9 – 11 (CG) ☑ →
- Develop comprehensive mentoring of all Year 11 students (SM/AG/JS) ☑
- Embed Assessment and Feedback to develop 'growth mindset' (SM/CL) ☑
- Use 'Show My HW' to drive consistency in HW through new policy (CG) ☑
- Embed AGT tracking/intervention/extra-curricular activities (CK) ☑ →
- Establish a Middle Managers development programme (CG) ☑
- Develop NQT+1, +2, +3 programme for teachers (CG/JS) ☑
- Embed CPD programme to focus on great learning and staff needs (CG) ☑
- Develop our BHS 'Teaching and Learning' blog (SB) ☑
- Embed 'Learning Lunches' to share good practice (SB) ☑
- Establish 'Easter Revision Programme' (CG/CPT) ☑
- Continue the work of the 'Teaching and Learning Forum' (CG) ☑
- Review 1:1 strategy to focus on 'at' and 'below' C grades (SM) ☑
- Appoint and work with specific Maths and English 1:1 tutors at KS3 (AC) ☑
- Introduce 6 weekly parental meetings with underachieving students (SM) ☑

Behaviour and Safety

- Embed revised attendance strategy to 97% minimum expectation (SM) ☑
- Re-introduce EWO for challenging cases (SM/SN) ☑
- Ensure positive approaches underpin attendance strategy (SM/SN) ☑
- Student group to review attitudes to attendance (SN/SM) ☑
- Introduce formal 'Late Gate' to ensure students are punctual (SN) ☑
- Review the role and scope of the SLC (SN) ☑
- Develop Yr. 9 enriched curriculum for students needing re-engagement (MA) ☑
- Review and re-launch SLT 'walkabouts' with set protocol (CW/AG) ☑
- Review school rewards and behaviour (SN) ☑
- Review and develop 'signing up' process and subsequent sanctions (SN) →

Parental Partnership and Community Links

- Increase 'Friends' membership and their activities (AG) ☑
- Introduce student 'Welcome to Year X' evenings with all year groups (CW) ☑
- Parents' Evening strategy to hit 80% + attendance for each year (SN) ☑
- Organise 'School Experience Morning' for parents (AG) →
- Organise family feedback sessions throughout the year (CW) ☑
- Introduce 'Getting to know you' evenings to meet every Yr7 family (SM/SN) ☑
- Review the role of Transition Coordinators with Primary Schools (CJ/SN) ☑
- Publish a programme of events for parents to visit BHS (CW) ☑
- Continue working closely with industry (MA) ☑

School Environment

- Develop wet lunchtime strategy for students (CW) ☑
- Develop 'Canopy project' to create covered 'café style' space (AG/LE) ☑
- Create more accessible entrance to the school (LE/TM) ☑
- Build a more 'fit for purpose' office set up in main building (LE/TM) ☑
- Embed the school strategy of exciting, updated, fresh displays (AG) ☑
- Redecorate at least 6 classrooms in Humanities block (LE/TM) ☑
- Review and re-set our school eating areas and policy (LE) ☑
- Design and implement a new DT 'Clean Room' (LE/TM) ☑

Student Engagement and Confidence

- Continue with HT breakfasts regularly throughout the year (AG) →
- Establish Drama in the KS3 curriculum (MJ) ☑
- Establish 'Celebration Assemblies' every ½ term (SN) →
- Increase student engagement in 'Arts' based activities (JG/FDB/CW/AG) ☑
- Create 'Bungay Bucket List' for active participation and citizenship (AG) →
- Introduce 'Confidence/Inspiration' to our Early Birds programme (CG) ☑
- Pilot the 'Student First' approach to Parents' Evenings for all students (SN) ☑
- Restructure 'Early Birds' to support academic mentoring (SM) ☑
- Establish 6th Form mentoring of KS3 students (6F Team) ☑ →
- Pilot of semi-formal speaking strategy in English in Yr7&8 (AB) ☑

Achievement of Disadvantaged Students

- Comprehensively review our Pupil Premium policy (SM/AC) ☑
- Introduce Year 6 Literacy & Numeracy summer school (SM/AC) ☑
- Create capacity for Subject Leaders to focus on achievement (MJ) ☑
- Develop the academic mentoring of disadvantaged students (SM) ☑
- Review progress since PP Review and have a second review (SM/SLT) ☑
- Review & Re-launch 'Pizza Club' to support academic HW support (SM/AC) ☑

Systems

- Review reporting and assessment at KS3 (SM) ☑ →
- Embed School Accountability Cycle (AG) ☑
- Embed 6F tracking process using Heads of Yr12 and 13 (CW/SM) ☑
- Pilot 'Year Trails' to review the experience of students' learning (CG) ☑
- Establish a new 'well-being' package for all staff (CW) ☑
- Ensure that PM statistical target is linked to class targets (CW/SM) →
- Restructure SLT to establish more continuity with challenges (AG) ☑
- Develop new duty system to match new school timings (CW) ☑