

Planning for Excellence 'Opportunity, Aspiration and Excellence for All' 2016 – 2017

High achievement for our students through:

Overall 95% attendance +
National Average+ 5-9 combined English & Maths
English & Maths to be significantly positive (RAISE)
Disadvantaged learners' achievement above nat. av.
K learners' achievement above nat. av.
Progress 8 significantly positive
Overall Value Added for students at 1005+ (if appl.)
ALPs 1-5 for all Key Stage 5 subjects
Continuous improvement in learning environment

Curriculum Development

Review curriculum using student voice (MS/CW)
Develop 2 year KS3 model ending in Year 8 (MS)
Redesign the Options Process for Year 8&9 exploring
the viability of guided student pathways (MS/HB)
Review KS4 subjects on offer to students (MS/HoDs)
Maintain breadth of curriculum for all through
exploration of Technical and Professional courses (MS)
Ensure students finishing at the NSSA and LC are
supported, tracked and fully engaged (MS)
Develop new curricula for A-level & GCSE ensuring
these embed new assessment approach (MS/HoD)

Marketing and Reputation

To achieve 'Good' on journey to 'Outstanding' (All)
Continue 'Insight' for local community (KH/AG)
Create inspiring film clips of student learning (CWH)
Continue with high profile in the local media (CW)
Develop use of social media (i.e. Twitter) (MS)
Calendar of high profile events for community (CW)
Develop Sports Leaders supporting primaries (CP/SJN)
Engaging more successful past students in school (KH)
Carefully plan advertising of Open Evenings (CW/SJN)
Explore school internet radio station (DP)
Review & embed transition work with primaries (SJN)

Teaching and Achievement

Ensure that transition from primaries is underpinned with effective data (SM/LR)
Pilot use of CATs to provide greater access to accurate data for learning (SM/SJN)
Develop new assessments at KS3/4 to reflect 'life without levels' (SM/MS)
Embed SMH for all and increase parental engagement in this process (CG)
Create real-time communication of HW submission to parents (CG)
Embed the strategies in the SEND achievement plan for SEND / K students (SJN)
Introduce Lexia programme for identified students (SJN)
Deliver further CPD for staff to meet the needs of SEND (SJN)
Map out CPD time for all staff on PD days to address key areas of SEND /T&L (CG)
Continue to run Thinking Skills for Years 9 – 11 (CG)
Embed and refine mentoring of Year 11 students using set programme (SM/JSC)
Embed Assessment and Feedback to develop 'growth mind-set' (CG)
Evaluate effectiveness of AGT programme and its impact (CEK)
Establish a Middle Managers' development programme (AG/CG)
Develop an outstanding teacher programme for teachers (AG)
Evaluate the work of the 'Teaching and Learning Forum' (CG)
Explore alternative models of lesson observations for staff (CG/AG)

Behaviour and Safety

Ensure that Merits are used consistently with regular presentations (MGC)
Review and rationalise the use of Rewards trips for attendance and effort (MGC)
Develop a coherent and consistent approach to Rewards assemblies (MC/HoH)
Develop new system of monitoring behaviour at all levels (MGC)
Review Behaviour policy (MGC)
Review 'signing up' (to tally behavioural issues) and subsequent sanctions (MGC)
Explore the creation of Citizenship Awards (SJN/MGC)
Review the use of lunchtime space for students (MC)
Maintain attendance strategy to 97% minimum expectation for individuals (SM)
Ensure positive approaches underpin attendance strategy (SM/SJN/MC)
Review the role and scope of support for vulnerable individuals (SJN)
Review & embed SLWs with set protocol for Time Outs (MJC/CG/AG)

Parental Partnership and Community Links

Embed 'Friends' membership and their activities - quizzes, bingo etc. (CW/AG)
Use SMH to engage students and parents together in their home learning (CG)
Pilot subject workshops for parents to attend with key teachers (AG/CG)
Trial community event with our new sports facilities (CP)
Explore the development of a 'holiday club' for younger students (CP/KB)
Parents' Evening strategy to hit 80% + attendance for each year (HoH/AHoH)
Organise 'School Experience Morning' for parents (AG/CW)
Continue to create opportunities for local businesses to work with the school
through careers interviews and careers week (KH)

School Environment

Roof more areas and exterior redesign of Hums block using CIF funding (LE/TM)
Refurnish / Decorate Maths and English areas (LE/TM)
Redesign the Sports Hall foyer and Granwax Sports Hall and Gym (LE/TM)
Redesign the area outside staff room to create a 'garden walk' (LE/TM)
Review the design of student toilets with Student Council (CW/LE/TM)
Continue with the replacement of daylight lights to 85% of school (LE/TM)
Complete the new entrance and storage in the Technology area (LE/TM)
Complete redecoration of Dining Room and key areas using art work (TM/FG)
Review school server with cloud based system & refit ICT 1 (LE/RH/TM)

Student Engagement and Confidence

Develop the role of our new Careers Officer in delivering excellent IAGS (KH/CG)
Develop the use of our post-16 mentors for KS3 and KS4 students (JDI/CW)
Introduce 'community mentors' for students (KH/CG)
Run a 'confidence in learning' programme (SJN/MGC)
Evaluate the impact of the Early Bird and Vertical Tutoring systems (CG/SJN)
Design PSHE/assembly programme on inspirational people (CW/SJN/MDL)
Launch the 'Bungay Bucket List' for Year 7 students (SJN/HoH)

Achievement of Disadvantaged Students

Rationalise and map our approach to intervention for student groups (SM/SJN)
Review & monitor use of the 'Inclusive Strategies' sheet for all classes (SJN)
Extend HW club after school and at lunchtimes (SM)
Identify students who require computers with support from local business (SM)
Develop tool for mapping provision supporting those in receipt of PP (SM/AC)
Present data and projects to show impact of PP funding (ACN/SM)
Continue the intervention of disadvantaged students considering alternative
means of doing this to minimise disruption to other subjects (SM/HoD)
Run a Year 6 Literacy & Numeracy summer school (ACN)
Introduce English support for least able (AB)

Systems

Use seating plan programme to ensure all teachers have classes mapped (SM)
Redesign pastoral section of Bulletin (SJN/CW)
Embed the new reporting cycle across the whole school (SM/LR/RC)
Develop subject self-assessed book scrutiny using agreed criteria (CG/HoD)
Pilot 'Year Trails' to review the experience of students' learning (CG)
Restructure SLT to establish more continuity with current challenges (AG)
Review school Activities Week (AG/RS/SB/CR)
Develop use of '4 Matrix' and visual data for Subject Leaders (SM/LR)
Review staffing model (AG/CW/LE/MS)
Create a forum / structure for staff feeding back on key issues in-year (AG)